

# STATE OF CALIFORNIA LOCAL INDICATORS

## Local Indicator 3: Family Engagement

### **Section 1: Building Relationships Rate the Local Education Agency (LEA's) progress in:**

1. Developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families
2. Creating welcoming environments for all families in the community
3. Supporting staff to learn about each family's strengths, cultures, languages, and goals for their children
4. Developing multiple opportunities for the LEA and school sites to engage in two-way communication between families and educators using language that is understandable and accessible to families

### **Section 2: Building Partnerships for Student Outcomes Rate the LEA's progress in:**

1. Providing professional learning and support to teachers and principals to improve a school's capacity to partner with families
2. Providing families with information and resources to support student learning and development in the home
3. Implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes
4. Supporting families to understand and exercise their legal rights and advocate for their own students and all students

### **Section 3: Seeking Input for Decision Making Rate the LEA's progress in:**

1. Building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making

2. Building the capacity of and supporting family members to effectively engage in advisory groups and decision-making
3. Providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community
4. Providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels